COURSE OUTLINE SUPPLEMENT

Introduction

The information contained below is relevant to all courses followed this year. Please keep a copy of this supplement and refer to it as required.

Broad Areas of Learning

These are the themes common to all subjects. They represent real world, authentic situations and problems to be solved. They are used to encourage interdisciplinary learning so that students make connections between subject knowledge, their everyday lives, social and global realities. They include the following:

- Media Literacy
- Personal and Career Planning
- Health and Well-Being
- Environmental Awareness and Consumer Rights and Responsibilities
- Citizenship and Community Life

Cross-Curricular Competencies

These represent valuable life skills necessary for success in school and in life. These are goals common to all subject areas and include the following:

Intellectual Competencies

- Uses information
- Solves Problems
- Exercises Critical Judgment
- Uses Creativity

Methodological Competencies

- Adopts effective work methods
- Uses information and communication technologies

Communication Related Competency

• Communicates appropriately

Personal and Social Competencies

- Cooperates with others
- Achieves his/her potential

Assessment

Learning and evaluation situations (LES) will be used to assess the student's development of the competencies. These tasks are specific and detailed and as such, not all competencies will necessarily be reported at the end of each term. Students and parents are encouraged to take special note of the breakdown of the individual competencies reported and not simply the overall grade established to better understand areas of strength and areas to further develop.

LESs can take place over a number of class periods. Attendance at these sessions is mandatory and the student is responsible for their presence during LESs. Absence during an LES may result in a teacher being entirely unable to assess a given competency during a term and have a serious impact on the student's term evaluation.